

Child in care with challenging behaviour

What is their behaviour communicating?
Ensure you try to understand the behaviour in order to plan intervention and support

Discuss with carers and social workers to establish any underlying reasons - changes in circumstances at home, key dates/events? Ensure contact with carers is maintained for good communication (positive and negative)

Are they accessing the curriculum - SEN assessments, observation of engagement/appropriateness of curriculum? Ensure adjustments and interventions are put in place and reviewed /evaluated regularly

Plan support for CYP in school - bespoke package of learning and social/emotional support
Ensure needs of CYP and plan are shared with all staff

What VSLAC can offer/support:

SEN assessments - are there any underlying learning or emotional needs ?

Inclusion Support Plan - bespoke plan to support CYP in school

Cross-professionals meeting to plan intervention/support

Signposting to other agencies
Advice on alternative provision
PP+ as funding support