

## Virtual School Role Extension Training Programme 2021-2022

The Virtual School runs support and training for a range of partners including school staff, social care staff and foster carers.

**Please contact us for bespoke training.**

For example, for schools, you may want Attachment, Trauma, PEP training etc. For social workers, PEPs, EHCPs, etc. and for foster carers, supporting learning at home, PEPs, EHCPs, reading etc. We are happy to arrange as required so please let us know.

We do not charge for training and welcome suggestions for local events.

*Designated Teachers need to be aware of the statutory guidance to report annually to governors on their training.*

Unless otherwise indicated, please book at [Oxfordshire Schools CPD Online Search for Learning and Development Services and Pathways | Oxfordshire Partners in Learning \(oxfordshireschoolscpd.org.uk\)](https://www.oxfordshireschoolscpd.org.uk), email [opltraining@oxfordshire.gov.uk](mailto:opltraining@oxfordshire.gov.uk) or call **03300 249046** to make further enquiries.

Please check the internet for updates: [www.oxfordshire.gov.uk/virtualschool](http://www.oxfordshire.gov.uk/virtualschool)

### Training offered is for:

**All DTs and teachers of Children We Care For, Social Workers, Independent Reviewing Officers, Carers, Police, Health service including CAMHS and keyworkers supporting Children We Care For.**

Date and time	Venue	Topic	Audience	Lead Organiser	Capacity
Friday 14 <sup>th</sup> January 2022 10.30 - 12.00	Microsoft Teams online	<b><u>Attendance training</u></b> An insight into attendance: when to start a parenting contract meeting. Guidance around a reintegration plan. Discussions around what a full-time education looks like and the impact of missed school days.	School Attendance Officers/staff, social workers, Early Help and LCSS	Ashaa Rathod Virtual School	Max capacity 30

<b>Thursday 20th January 2022 13.00 – 14.00</b>	<b>Microsoft Teams online</b>	<b><u>Early Years Training</u></b> The training session will provide you with an understanding of what Early Years Funding sources are available and how to access these, your role in the school/nursery place application process and ideas on how to support the role of the parent/carer in the home learning environment.	<b>Schools, DSLs, Early Years, Social workers, Early Help and LCSS</b>	<b>Christine Grandison Virtual School</b>	<b>Max capacity 30</b>
<b>Tuesday 25<sup>th</sup> January 2022 11.00 – 13.00</b>	<b>Microsoft Teams online</b>	<b><u>Emotion-Based School Avoidance Training</u></b> In a world rocked by the COVID-19 pandemic, an increasing number of children and young people are struggling to cope with the return to education and the challenges of school life. As we navigate the impact of EBSA, join One-Eighty for a training session exploring the key warning signs and importance of early intervention to support young people and their families with a wellbeing approach. Understand the contributing factors, discuss success stories and interact with other professionals to leave this session with a fresh perspective on promoting mental health in education.	<b>Schools, DSLs, Early Years, Social workers, Early Help and LCSS</b>	<b>Genevieve Aylott Intervention Specialist One-Eighty</b>	<b>Max capacity 30</b>
<b>Monday 31<sup>st</sup> January 2022 10.00 - 12.00</b>	<b>Microsoft Teams online</b>	<b><u>NEET Training</u></b> Looking at school's responsibility to support pupils into Year 12. How our team begin tracking young people at risk of NEET while they are still statutory school age, including tracking young people post year 11. Local Authority responsibility regarding EET for vulnerable young people, children we care for and EHCPs. Including how we support young people and inform community education partners.	<b>Schools, DSLs, social workers, Early Help and LCSS</b>	<b>Elaine North, Education Employment Manager</b>	<b>Max capacity 30</b>
<b>Thursday 10th February 2022 13.30 – 15.30</b>	<b>Microsoft Teams online</b>	<b><u>Introduction to the Trauma Recovery Approach</u></b> To raise school staff awareness and increase understanding of the role of attachment and trauma in children's education and strategies to better address their needs. Including to reduce exclusions from school and improve attendance of children who are vulnerable. Improve educational progress and the well-being of children who are vulnerable. To develop the confidence and skills of teachers and other staff (including early years) to address trauma and attachment. Looking into identifying the most effective approaches to addressing attachment and trauma in schools.	<b>Schools, DSLs, Early Years, social workers, Early Help and LCSS</b>	<b>Betsy de Thierry</b>	<b>Max capacity 30</b>
<b>Thursday 17th February 2022 16.30-17.30</b>	<b>Microsoft Teams online</b>	<b><u>Supporting Young People with Low Mood</u></b> Outlining mental health awareness and school re-engagement. This session will outline what support is	<b>Schools, DSLs, social workers, Early help and</b>	<b>CAMHS Emma Hyde</b>	<b>Max capacity 50</b>

repeated on 18th February		available for pupils who are low in mood and ways to cope in a school setting.	LCSS		
Friday 18th February 2022 14.00 - 15.00	Microsoft Teams online	<b><u>Supporting Young People with Low Mood</u></b> Outlining mental health awareness and school re-engagement. This session will outline what support is available for pupils who are low in mood and ways to cope in a school setting.	Schools, DSLs, social workers, Early help and LCSS	CAMHS Emma Hyde	Max capacity 50
Wednesday 2 <sup>nd</sup> March 2022 13.00 - 15.30	Venue: Witney Lakes Downs Rd, Witney OX29 0SY	<b><u>Re-Engagement back into Education</u></b> Understanding trauma and the impact on the brain from stress, and how this impacts social and emotional and learning behaviour. As well as exploring why children may have difficulty accessing school and how social workers and school can work collaboratively. Reflecting on individual cases as well as looking at some theoretical underpinning of impacts of trauma and adverse experiences	Schools, social workers, Early Help and LCSS	Ray Burrows, Mulberry Bush Outreach Team – Specialist Teacher	Max capacity 30
Wednesday 9 <sup>th</sup> March 2022 10.00 - 13.00	Venue: Witney Lakes Downs Rd, Witney OX29 0SY	<b><u>Oxfordshire Hospital School In-reach Team</u></b> Introductions to who and what the Oxfordshire Hospital school do and how they support schools in getting our most vulnerable pupils back into education. Support around medical conditions and mental health to transition back into school.  A blended approach of training face to face and a pre recorded session which you can revisit.	Schools, DSLs, social workers, Early Help and LCSS	Oxfordshire Hospital school the In-reach Team, Headteacher Steve Lowe	Max capacity 50
Wednesday 16 <sup>th</sup> March 2022 10.00 - 11.00	Microsoft Teams online training	<b><u>Admissions route to mainstream school</u></b> Everything a social worker needs to know about school admissions processes including transport.	Schools, DSLs, Early years, social workers, Early Help and LCSS	Neil Darlington Admissions & Transport Services Manager	Max capacity 30
Wednesday 23 <sup>rd</sup> March 2022 14.00 - 15.30	Microsoft Teams online	<b><u>YJES Training - Safer community training</u></b> Looking at characteristics and risks around children and adolescents who are at risk of exploitation and offending. Key issues, what needs addressing and how.	Schools, DSLs, Early Years, social workers, Early Help and LCSS	Alison Brookman Assistant Team Manager in	Max capacity 30

				<b>Exploitation</b>	
<b>Thursday 7<sup>th</sup> April 2022</b>  <b>AM session 9.30 - 12.30 or PM session 14.00 - 17.00</b>	<b>Venue: TBC</b>	<u><b>County Lines</b></u> Dean Cody OBE is a former Parachute Regiment soldier who joined Greater Manchester Police in 1990 and remained 'front-line' throughout his career. Organised Crime, Murder Squad, Gang Unit- based in Moss Side and the Counter-Terrorism Unit, where he acted as an Engagement Officer, providing a conduit between the communities in South Manchester. Dean is also a trained Hostage Negotiator and Illicit Drugs expert. Dean is a specialist trainer on issues related to radicalisation and extremism, street gang activity, child sexual exploitation and the exploitation and trafficking of young people from their home areas, to become involved in crime. (County Lines). This is an interactive and gritty training session for professionals working with young people at risk.	<b>Schools, DSLs, care homes, Early Years, social workers, Early Help and LCSS</b>	<b>Dean Cody OBE specialist trainer, ex police officer.</b>	<b>Max capacity 50</b>