**Communication Checklist: Secondary Pupils**

**Think about the young person’s communication with you and when they are talking to others.**

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| --- | --- |
|  **YES** | **NO** |
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**Does He/She:**

Ask you to repeat a lot?

Have difficulty following instructions?

**UNDERSTANDING**

Have difficulty remembering what people have said?

Have difficulty understanding the meaning of words?

Have problems listening to a longer piece of information?

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Have trouble explaining things?

Have trouble telling you something in a logical sequence?

Change topics or loses focus when speaking?

**EXPRESSIVE**

**LANGUAGE**

Use unrelated phrases to what is being discussed?

Have difficulty thinking of the words he/she wants to say?

Use only simple vocabulary?

Say ‘I don’t know’, ‘uh’ or ‘whatever’ a lot of the time?

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Have unclear speech or a stammer?

**SPEECH**

Have flat/monotonous speech e.g. no changes in pitch when talking?

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Have difficulty making eye contact with the person who is speaking? (Looks away when speaking?)

**NON VERBAL COMMUNICATION**

**/SOCIAL SKILLS**

Fidget when you are speaking?

Appear socially awkward?

**Other**

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| --- | --- |
| **YES** | **NO** |
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|  |  |

Have a diagnosed communication difficulty?

Have anyone expressed concerns about their communication?

Have Special Educational Needs (SEN)?

**If you have answered YES to any of the above, please follow the Pathway for Vulnerable Learners with SLCN.**