

Supporting children to spell at home.

## Spelling

Why is spelling so difficult?

26 letters make 44 sounds

Each sound can be spelt in different ways ....



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Long a  
sound

1. a-e cake
2. ai rain
3. ay play
4. a baby
5. ea break
6. ey they
7. ei vein
8. eigh eight
9. aigh straight
10. et bouquet
11. au gauge



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# Spelling



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# Vowels



a e i o u

## name

ape

eat

Ice

open

use

## sound

ant

egg

igloo

octopus

up

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## Words are in syllables (beats)



pat                    1  
pat/ter                2  
pat/ter/ing            3

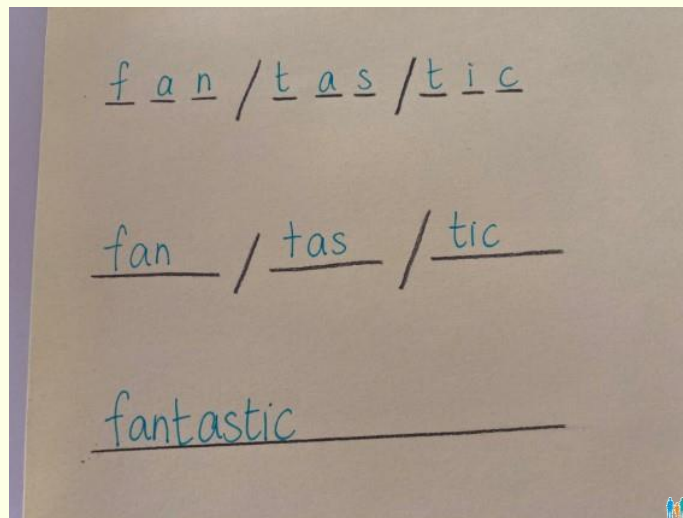
THIS IS USEFUL BECAUSE .....

\_\_\_\_\_ / \_\_\_\_\_

\_\_\_\_ / \_\_\_\_  
vowel      vowel

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## Scaffolding spelling



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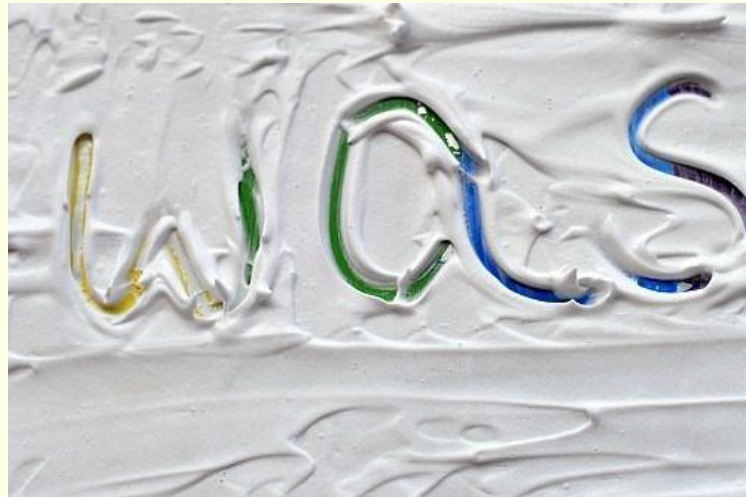
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## Writing the sound.



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## Shaving foam



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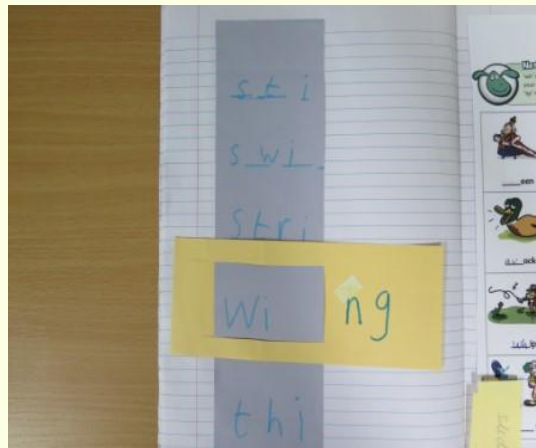
Sand/ flour, icing sugar?



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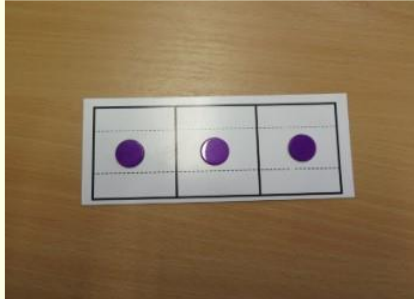
## Spelling and rhyme- Analytic Phonics

bring  
thing  
string

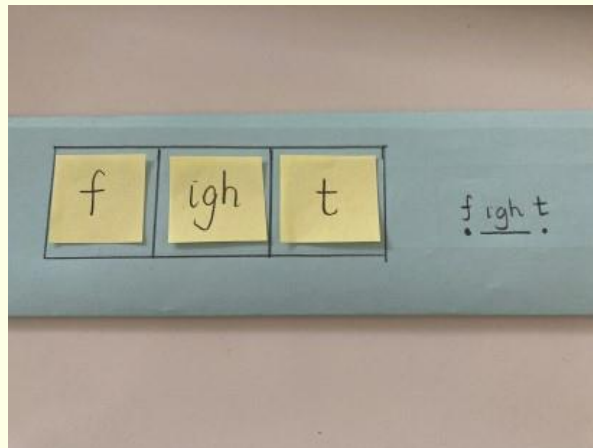


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## Sound buttons and phoneme frames

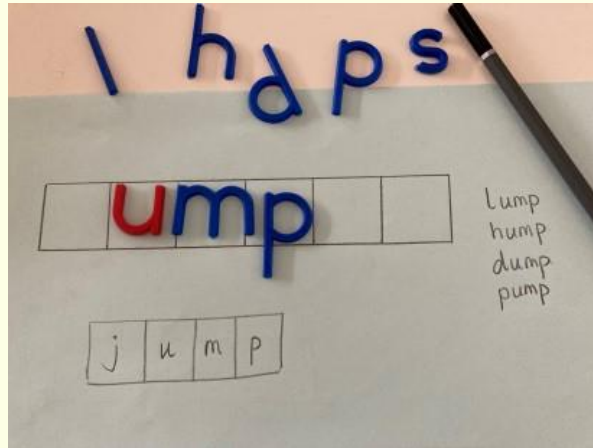


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## Onset and rime



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## Words that make no sense but we have to learn to spell

- becuz because
- Ne ene an
- ov of
- meny many



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# Words that make no sense but we have to learn to spell

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## First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

## Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed



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Mnemonics= ways to remember



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Are there any words hiding.  
**There's a rat in separate**



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# Chaining

enough-	enoug-h	eno-gh	en-ugh
--ough	enou--	en--gh	en---h
eno---	en----	e----h	-----



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## A word image spelling card



The people **were** funny.

Front



Back

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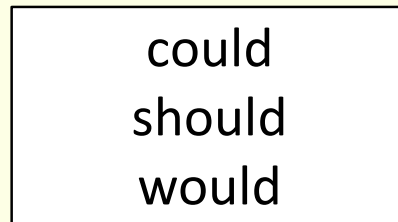
Use simple mnemonic for the tricky bit



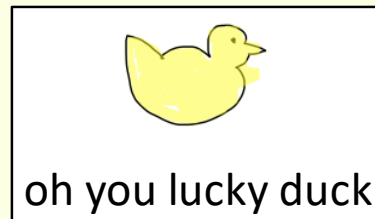
could – tricky bit is 'ould' – oh you lucky duck

And because there are three words spelt using this irregular spelling pattern, the mnemonic spelling card could look like this...

Front



Back



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## Spelling windows

Every time you child writes a letter,  
they say the letter names

and then when they have finished writing the  
whole word,

they say the word

and then

they check the spelling



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Child copies word into box 1 and goes over it lots of times in different colours



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Child copies the word into box 2



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Close doors (a) and child writes the word from memory in box 3



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## Generally

- Any progress is good progress
- Lots of praise
- Repeat repeat repeat
- Make anything into a game or multi-sensory!

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## References

- 'Pure' letter sound links video: YouTube clip - Phonics: How to pronounce pure sounds | Oxford Owl  
<https://www.youtube.com/watch?v=UCI2mu7URBc>
- 'Free audio books: LibriVox, Lit2Go, Storynory
- High Frequency word lists and game cards: (the any these)  
<http://www.highfrequencywords.org/>
- Printable templates for bingo, pairs games, precision sheets: worksheet genius.com
- 'Pure' letter sound links video: YouTube clip - Phonics: How to pronounce pure sounds | Oxford Owl  
<https://www.youtube.com/watch?v=UCI2mu7URBc>