

Education, Health and Care Plan

Name of child/young person

Draft Education, Health & Care Plan

Final Education, Health & Care Plan

There is a requirement for all Education, Health and Care Plans (EHCP) to be reviewed by the LA at least annually. This is usually referred to as the Annual Review. In the Early Years children's progress and the appropriateness of the EHCP will be reviewed alongside the SEN Support Outcomes Plan three times year. If the plan needs amendment an Early Annual Review will be held, if not the Annual Review will be held before the anniversary of the plan.

The Annual Review **process** is more than just a review meeting, it is a process that **must** be completed on or before the anniversary of when the EHCP was first issued or the anniversary of the last review. It is laid down in law and in the SEND Code of Practice.

If the young person is in Year 9 or above, there must be pathway planning and preparation for adulthood.

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This document can be made available in alternative languages or alternative formats eg. Easy Read, Braille, large print. Please contact your allocated Special Educational Needs Officer to discuss your requirements.

For additional information, support and guidance for Children and Young People with SEND and their families please visit our Local Offer

 www.oxfordshire.gov.uk/localoffer

Personal details

The child or young person

Full Name	
Date of birth	
Address	
GP Name	
GP Surgery	
Nationality	
Looked After Child	
Languages or preferred method of communication	
Interpretation needed	
Mobile number <i>(optional)</i>	
Email Address <i>(optional)</i>	

The parents or carers

	Parent/Carer	Parent/Carer
Names		
Address		
Telephone		
Mobile		
Email address		
Languages or preferred method of communication		
Interpretation needed		

Section A: The views, interests and aspirations of [CHILD/YOUNG PERSON] and their parents

Views of

I did this with:

My family's views and hopes for my future

Summary – (additional information in Parent or Carer Advice Appendix 1)

Hopes and aspirations for the future:

Name of the person completing this section:

Relationship to child/young person:

Section E: Outcomes

A summary of the main outcomes to be achieved over the next key stage (or 2 to 3 years), phase or programme of education or training.

These are long term outcomes. Each year the smaller steps which are contributing to progress towards these outcomes should be reviewed.

Outcomes • Steps towards the outcomes	*E/T	To be achieved by
1. • •		
2. • •		
3. • •		
4. • •		
5. • •		
6. • •		

Monitoring arrangements:

Progress towards outcomes will be recorded at each Annual Review and progress monitored three times a year by the educational setting.

In the Early Years children's progress and the appropriateness of the EHCP will be reviewed alongside the SEN Support Outcomes Plan three times year. If the plan needs amendment an Early Annual Review will be held, if not the Annual Review will be held before the anniversary of the plan.

From the **Year 9 Annual Review** onwards preparation for adulthood must be a specific focus.

***For young people aged over 17** please specify which are education and training outcomes (E or T).

Sections B and F: Special Education Needs and Provision

Summary of Special Educational Needs

Strengths

-
-

The provision detailed below is in addition to the universal offer which should be in place for all children.

B: Special Educational Needs	F: Special Educational Provision
<i>Provision must be detailed and specific and normally quantified in terms of the type, hours and frequency of support and level of expertise and whether the support is provided through a personal budget.</i>	
Communication and Interaction	
Cognition and Learning	
Social Emotional and Mental Health	
Sensory and Physical	
Preparation for adulthood – e.g. employment skills, independent living, community inclusion, health (this is statutory from Year 9 and helpful to consider from earliest years).	

Sections C and G: Health Needs and Provision

Summary of Health Needs	
Diagnosis where relevant:	
C: Health Needs: <i>(That impact e.g. Medication, Mobility, Eating, Sleeping, Comfort and Safety).</i>	G: Health provision to meet needs and support outcomes. <i>Please describe what provision is recommended to meet the identified health needs and support progress towards outcomes identified in Section E</i>
Communication and Interaction	
Cognition and Learning	
Social and Emotional Health	
Sensory and Physical	

Sections D and H1 and H2: Social Care Needs & Provision

Summary of Social Care Needs

D: Social Care Needs (*That impact e.g. Mobility, Eating, Sleeping, Comfort and safety*).

H1 Provision to meet needs and support outcomes

Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act (CSDPA)1970

H2: Provision to meet needs and support outcomes

Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN.

Section I: Placement

Type of Educational Placement	
Name of Educational Placement	This section is left blank in accordance with Statutory requirements and will be completed when this plan is finalised.
Address	
Telephone	

Section J: Personal budget

Have the family or young person (if over 16) requested a personal budget? YES/NO

Provision in this plan which is eligible to be provided by a personal budget:

Identified Need	Outcome for which a personal budget is to be used	Provision arrangements (including frequency and duration)	Personal Budget value
Total personal budget			£

Monitoring and reviewing

This plan must be reviewed within one year of the date of issue (below). For more frequent monitoring of the plan please specify below. For children 0-5 years reviews will be held every six months to ensure provision remains appropriate. Longer term outcomes (Section E) will be broken down into smaller steps, which in turn will be addressed in the educational setting's shorter term planning i.e. 3 reviews of pupil profile outcomes each year to feed into and provide evidence for the Annual Review.

Education Monitoring

The meeting must be held by.....to ensure the Review is completed within the anniversary of the EHC Plan.

Health Monitoring

Social Care Monitoring

Signed off by duly authorised officer on behalf of Oxfordshire County Council
(specify designation)

Signed	
Date	

Section K: Appendices – Advice and Information

Appendix	Type of Information and Advice	Name and Role	Date
Parental/YP Advice			
1.1			
1.2			
1.3			
1.4			
Education Advice			
2.1			
2.2			
2.3			
2.4			
Health Advice			
3.1			
3.2			
3.3			
3.4			
Social Care Advice			
4.1			
4.2			
4.3			
4.4			
Other Advice			
5.1			
5.2			
5.3			
5.4			

In accordance with the Children and Families Act 2014 and the Educational Special Education Needs (England) Regulations 2014, this Education, Health and Care Plan is made by Oxfordshire County Council ('the Education Authority') and Oxfordshire's Clinical Commissioning Group ('the Health Authority') for the named child/young person.