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| --- | --- | --- | --- |
| **Outcomes/Next Steps to**  **aim for by the next review** | **Strategies and resources to support this in the Setting and at home.** | **Who will do it and how often?** | **Monitoring/progress** |
| ………Billy………will………………….  Be able to look at and respond to Now and Next pictures for :   * Snack time * Putting on wellington boots. * Tidy up time   During each session. | * Use a Now and Next board   Now [picture of play dough](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.inourhands.com/emotional-well-being/using-play-dough-get-kids-talking/&ei=foX0VOqVOcSP7Aad1IAw&bvm=bv.87269000,d.ZGU&psig=AFQjCNE1Rxq4tSiCA0kAOtmyxnKKnu_2-A&ust=1425397493742957) Next [picture of fruit to show snack time](http://pixshark.com/clipart-snack.htm)   * Show Billy the picture of what he is playing with and say now playdough- next snack. * Give him plenty of time and repeat using the board. | * Nursery -1-1 support person will use the Now and Next board at specific times but all staff should be aware of it and be able to use it. * Parents | Post it observations – daily  One long observation – monthly  Update SEN Support plan  Feedback to setting/home. |
| ……Billy…………..will…………………  Be able to request what he wants through using sign language for :   * drink * biscuit * train   During each snack time/session. | * Model the signs for drink biscuit and train. * Use them whenever Billy is at snack or playing with a train. | * All staff should learn the signs Billy needs and should use them throughout the day. | Post it observations – daily  One long observation – monthly  Update SEN Support plan |
| … Billy……………will……………  Show how he is feeling by pointing to a picture of happy or sad  X2 per session. | * Use a veclro board with symbol pictures of happy and sad.   Show Billy the cards when he arrives and leaves and model to him to point to one or the other.   * Use signs of happy and sad to support this. | * 1-1 support at the beginning and end of the day. | Post it observations – daily  One long observation – monthly  Update SEN Support plan |



**Child’s name:**  Billy **DOB: Date:**

Aug 2014