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| --- | --- | --- | --- |
| **Outcomes/Next Steps to** **aim for by the next review** | **Strategies and resources to support this in the Setting and at home.** | **Who will do it and how often?** | **Monitoring/progress** |
| ………Billy………will………………….Be able to look at and respond to Now and Next pictures for :* Snack time
* Putting on wellington boots.
* Tidy up time

During each session.  | * Use a Now and Next board

Now picture of play dough Next picture of fruit to show snack time* Show Billy the picture of what he is playing with and say now playdough- next snack.
* Give him plenty of time and repeat using the board.
 | * Nursery -1-1 support person will use the Now and Next board at specific times but all staff should be aware of it and be able to use it.
* Parents
 | Post it observations – daily One long observation – monthlyUpdate SEN Support planFeedback to setting/home.  |
| ……Billy…………..will…………………Be able to request what he wants through using sign language for :* drink
* biscuit
* train

During each snack time/session.  | * Model the signs for drink biscuit and train.
* Use them whenever Billy is at snack or playing with a train.
 | * All staff should learn the signs Billy needs and should use them throughout the day.
 |  Post it observations – daily One long observation – monthlyUpdate SEN Support plan |
| … Billy……………will……………Show how he is feeling by pointing to a picture of happy or sadX2 per session.   | * Use a veclro board with symbol pictures of happy and sad.

Show Billy the cards when he arrives and leaves and model to him to point to one or the other. * Use signs of happy and sad to support this.
 | * 1-1 support at the beginning and end of the day.
 | Post it observations – daily One long observation – monthlyUpdate SEN Support plan |



**Child’s name:**  Billy **DOB: Date:**

 Aug 2014