Thank you to Early Years Specialist Leaders of Education and EYFSP Moderators for providing these ideas.

Reflecting normal classroom practice
- Setting weekly 'star job' mirroring classroom practice e.g. ordering number to 20. Writing a shopping list, finding 5 green things and labelling them.
- Asking for parental feedback.
- Continue classroom reward systems virtually e.g. Virtual star stickers
- Whole school challenges and rewards to maintain a sense of class / school community
- Set some challenges (to reflect normal class practice) e.g. finger gym challenges and maths challenges, as well as challenging the children to make their own 'challenge cards.'

Use of Tapestry / Online learning journal
- Using Tapestry / online Learning journal to send and receive videos
- Recording stories daily on to Tapestry, (which has received really good feedback for 'keeping in touch' with the children.)
- We are currently teaching a new digraph twice weekly (2 for each of 4 differentiated groups), which we are also uploading as video to Tapestry.
- 2 x 10-minute maths sessions a week on Tapestry
- Using Tapestry to upload videos tutorials for Maths, phonics, fine motor skill activities, fitness and relaxation sessions.

Class Dojo
- A weekly home learning menu (see folder) sent out via Class Dojo (App)
- Teachers will send a daily message to parents and as children work through the weekly learning menu, they can upload photos etc to the ClassDojo platform for us to approve and comment on.
- Class Dojo - a daily am welcome to parents and an end of the day story. Between this time staff are expected to comment back to children and parents but not after 3:30pm.
- Class dojo – a short ten-minute maths and phonics sessions added then a bedtime story in the early evening that had been chosen by each child before lockdown.

Phonics
- Phonics – signposting parents to free online tuition e.g. Read, write, Inc. on you tube.

Literacy
- A weekly reading challenge asking families to photograph children’s reading diaries each week to show their 5 reads.
- A whole school Story Telling Room has been set up - where teachers/TAs can put up videos/audios of them reading books- either chapter or picture books or links to ones read online.
‘Pick and Mix’ activities
- A Forest School Friday activity that they can do in their garden or on their daily exercise walk.
- Adding a recipe that they can do.
- Activities are mainly play based or practical, with the odd google quiz.
- Duplo Lego have a great 50 activities to do video
- For physical activity, children have been accessing Gonoodle and Joe Wickes.
- A technology Photo Challenge - children to take pictures that they think represent certain words.

Disadvantaged children
- For those without internet access we have produced hard copies and books for them to complete the tasks in and we call families to check in weekly if we’ve not had direct conversation over tapestry
- Checking that 100% of parents are able to access online tools if they want to.

School websites / Email / Twitter / Google Classroom
- A new early years email address which is managed by the EYFSCo. Parents have been sending in letters from the children
- Google Classroom used to support parents at home. The parents seem really positive about it. There is no clear expectation that parents complete work with their children but there are examples of things that they can do.
- Parents can keep in touch via our school twitter page.
- Regular postings on the school website
- School website. On each year group's Web page there is a 'home learning grid' that is updated weekly on a Friday. This gives links to other areas and suggestions of things for the children to do, if the parents would like something to follow.

Children’s Well being
- We're having a big focus on kindness and wellbeing; we're using the story 'The Invisible String' which is perfect for the current situation as it is all about being loved and loving people even when we can't be with them.

Free online CPD
- https://eysmart.pacey.org.uk/
- FutureLearn courses e.g. TA’s, Maths, Early Language, Early Phonics, Autism