If you would like help or advice, you could contact:

- EYSENIT
- C&I Teacher
- Educational Psychologist
- Speech & Language Therapist

**WHO CAN HELP?**

### Children’s rights

We are committed to upholding the rights of all children.

### Child protection

We respect the need for confidentiality. The exception to this is when there are concerns about child protection. In these cases, having discussed our concerns with you, we would liaise with social care in accordance with Oxfordshire’s safeguarding children procedures.

Leaflet created by Early Years Autism Project
Children with ASD have particular strengths with:
- Understanding and using pictures to help with communication
- Problem solving

They also have difficulty with
- Learning people’s names
- Using these to get attention or get help

One way to use their strengths is to use a picture of yourself with your name printed underneath (e.g. Mummy), worn around your neck on a lanyard, to reward any approach. When your child comes to you, lift your photo and say your name. This could be for:

- A cuddle
- When your child is leading you to something to ask for it
- A tickle
- When your child is bringing you something to ask for help
- Peepo/peek-a-boo games

Repeat this as often as you can as this will help your child to learn your name.

Take photos of others that see your child regularly and get them to wear them. Show your child a copy of the photo when preparing for their visit.

Other ideas:
Play matching games using two sets of photos
Use photos of siblings or other children at preschool/school and make a book or use them in matching games
Your child might be interested in matching written names to photos