

Community around the setting



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Working Together to Safeguard Children 2018 outlines the ways in which organisations and individuals should work together to safeguard and promote the welfare of children and young people, in accordance with the Children Act 1989 and the Children Act 2004. We know that when we can identify problems early rather than reacting later it is more effective in promoting the welfare of children. This is more easily done when we work together with a multi-agency approach. The Locality and Community Support Service (LCSS) and Health visiting teams offer vital support in safeguarding our Early Years children in Oxfordshire. They provide local contact details for every Early Years setting.

Health visitors have a key role in the Early identification of need and support for families and children under 5 years of age.

As practitioners, you have a strong relationship with parents and together with the health visitor you can work in partnership to support children in your setting.

You may recognise that you have individual children with needs or a group of children with similar needs and the information here can help you support and assist in their learning and development.

Alongside these services there are many other agencies who can help you. The purpose of this document is to inform you of the range of services available, when and how to contact these professionals.

You will see contacts and roles for the following agencies who you can contact if there is a need:

- Early Years Team
- Health visiting team
- Locality Community Support Service

Additional Partner Agencies

- Police
- SENSS
- Speech and Language
- The Virtual School
- The Early Years sufficiency and access team
- Short breaks for disabled children
- CAMHS
- OXSIT
- Kingfisher Team

Appendix 1 – Further Kingfisher information

Appendix 2 – Funding information

Appendix 3 – Useful links

Early Years Team, Health visiting and Locality Community Support Service contact details

Service	Early Years Team
<i>What we do</i>	<p>The Early Years Team provides information, advice and training to Early Years practitioners to improve the quality of provision.</p> <p>We do this by supporting practitioners to:</p> <ul style="list-style-type: none"> • meet the requirements of the Statutory Early Years Foundation Stage • meet the needs of vulnerable learners. <p>provide effective and robust safeguarding and child protection procedures.</p>
<i>Who we work with</i>	Early Years practitioners and leaders in maintained schools, academies, nursery schools, private, voluntary and independent settings.
<i>Details of the universal or targeted services we provide</i>	<p>Universal Services - all providers listed above have access to the following:</p> <ul style="list-style-type: none"> • Webpages, Schools News, Facebook page, Free Toolkit (no charges) • Buy-In Toolkit (available to purchase) • Step into Training courses (charges apply) • Buy in support – Bespoke support can include ‘quality reviews’, advisory visits and training <p>Targeted Services:</p> <ul style="list-style-type: none"> • Visits to newly registered setting or childminder (not re-registrations). • Work with ‘good’ and ‘outstanding’ settings and childminders will be prioritised using transparent triggers e.g. those with a previous Ofsted outcome less than ‘good’; self-referral by managers or governance; safeguarding concerns; introduction of places for eligible funded two-year olds; settings with a high percentage of vulnerable learners and those due inspection. • Work with settings or childminders judged ‘requires improvement’ or ‘met’ (childminders only) by Ofsted • Work with settings or childminders judged ‘inadequate’ or ‘not met’ (childminders only) by Ofsted <p>Work with out of School provision judged ‘inadequate’ or ‘not met’ by Ofsted</p>
<i>People who can request our services</i>	Early Years practitioners in Oxfordshire.
<i>Contact details</i>	<p>Telephone: 0845 604 2346</p> <p>Email: early.years@oxfordshire.gov.uk</p>

Service	Oxfordshire Health Foundation Trust Health Visiting Team.
<p>What we do</p>	<ul style="list-style-type: none"> • Health Visitors work with families and communities to improve access, experience, outcomes and reduce health inequalities. • Health Visitors provide services to families across a 4 Level Service model: community, universal, universal plus (targeted), universal partnership plus (specialist). This model offers a framework for health visitors to provide a unique, universal, unsolicited and non-stigmatising service to all families with children under 5. Universal in reach, personalised in response. • Health Visitors achieve this by building therapeutic trusting relationships that support parents and their relationships with their children that makes early intervention possible. • We aim to strengthen relationships for partnership working to integrate early year's services and community access around the needs of children and families. • Health visitors lead the delivery of the Healthy Child programme. The Healthy Child Programme contains 5 core mandated contacts: <ul style="list-style-type: none"> ○ Antenatal health promotion Visit. ○ New Baby Review ○ 6-8-week health review assessment ○ 1-year health review assessment ○ 2-2.5-year health review assessment. • Health Visiting Teams consist of: <ul style="list-style-type: none"> ○ SCPHN Health Visitors. ○ Community Staff Nurses, ○ Community Nursery Nurses, ○ Admin Support Workers and ○ Student Health Visitors.
<p>Who we work with</p>	<p>All families with children under 5. We also work closely with our partner agencies.</p>
<p>Details of the universal or targeted services we provide</p>	<p>Universal Service: To ensure a healthy start for all babies and families.</p> <ul style="list-style-type: none"> • Well Baby Clinics. • 5 Mandated contacts as per Healthy Child Programme. • Health Promotion Groups including “Early Days” postnatal group • Enhanced Universal Offer around school readiness to include 3 health promotion groups at 6 months, 18 months and 42 months and a “WellComm” speech, language and communication assessment at 1 and 2-2 ½ year development reviews.

	<p>Universal Partnership: Health Visiting Teams may provide short term packages of care for issues such as:</p> <ul style="list-style-type: none"> • Parenting support and behaviour management. • Potty training and toileting. • Sleep. • Breastfeeding • Safe formula feeding • Diet and Nutrition. • School Readiness. • Speech and Language. • Play and development. <p>We also offer support to parents around emotional health and wellbeing (low mood/anxiety) through our facilitated “Knowing Me Knowing You” groups for parents with low mood/anxiety and our drop in “Breathing Space” group. In addition we offer 121 “listening” visits.</p> <p>Universal Partnership Plus: Health Visitors working alongside partner agencies to provide ongoing support to families with more complex issues including:</p> <ul style="list-style-type: none"> • Child Protection and Child In Need Plans. • SEND. • Children We Care For. <p>The agencies Health Visitors work with may include:</p> <ul style="list-style-type: none"> • Children’s Integrated Therapy Services – Physiotherapy, Occupational Therapy and Speech and Language Therapy. • Social Care & LCSS. • Family Nurse Partnership. • School Health Nurses. • Adult Mental Health Services. • Early Years and Education. • Primary and Secondary Health Services • Midwifery Services
<p>People who can request our services</p>	<p>Parents and Carers with children under the age of 5.</p> <p>Professionals and Partner Agencies working with children under the age of 5.</p>
<p>Contact details</p>	<p>Individual Health Visiting Teams contact details can be found here:</p> <p><u>Contact us - Oxford Health NHS Foundation Trust</u></p> <p>Kylie Brixey – Locality Team Lead – Health Visiting. <u>kylie.brixey@oxfordhealth.nhs.uk</u> 07385394366.</p>

Service	Locality and Community Support Service
What we do	<p>The Locality and Community Support Service (LCSS) was created as part of Oxfordshire County Council's, Children's Services Integration Programme to support partner agencies across Oxfordshire. It is a professional facing service offering the following:</p> <ul style="list-style-type: none"> • Advice and guidance to any community professional who have emerging concerns about a child or family • A named link worker to specific organisations for example schools and health • A No Names Consultation service • Support to professionals to ensure that Early Help Assessment (EHA)/Team Around the Family (TAF) processes are in place within the community • Review of all Early Help Assessments and support to professionals to complete them where appropriate, and offer constructive feedback as part of a training loop • Support to Lead Professionals, including attendance at Team Around the Family meetings where appropriate • Delivery of Early Help Assessment training o Facilitation of local network and training events in response to the area's need.
Who we work with	Any professional in Oxfordshire supporting Children and Families
Details of the universal or targeted services we provide	We provide advice and guidance around emerging concerns for children/young people.
People who can request our services	Early Years Childcare Professionals, this service is not for the public. The public can contact the MASH if they have safeguarding concerns.
Contact details	<p>LCSS North Tel: 0345 2412703 LCSS.North@oxfordshire.gov.uk</p> <p>LCSS Central Tel: 0345 2412705 LCSS.Central@oxfordshire.gov.uk</p> <p>LCSS South Tel: 0345 2412608 LCSS.South@oxfordshire.gov.uk</p>

Your Guide to Additional Partner Agencies

Service	Police
What we do	Thames Valley Police is the largest non-metropolitan police force in England and Wales. We police the counties of Berkshire, Buckinghamshire and Oxfordshire, and serve a diverse population of more than two million, plus six million visitors who come to Thames Valley each year. The Thames Valley Police force area is divided into 12 Local Policing Areas (LPAs). For more information, visit the Thames Valley Police website.
Who we work with	Public
People who can request our services	All members of the public.
Contact details	<p>In an emergency telephone 999</p> <p>Non-emergency: Telephone:101</p> <p>Thames Valley Police website https://www.thamesvalley.police.uk (opens in a new window)</p> <p>Neighbourhoods in this force area https://www.police.uk/thames-valley/</p>

Service **SENSS (Special Educational Needs Support Services):**
We are a Countywide Special Educational Needs (SEN) teaching and advisory support service. Our aim is that our youngest children with SEND, their families and those practitioners working with them are supported to allow them to make good developmental progress, achieve well and enjoy family and community life.

There are many services available to children in the Early Years, prior to entering reception, and beyond.

- **Service for children with Hearing Impairment**
- **Service for children with Vision Impairment**
- **Service for children with Multi-Sensory Impairment**
- **Service for children with Physical Disability, (e.g. cerebral palsy)**
- **Early Years SEN team.**

What we do

- Support, advise and empower families and those working with them in home, education and child care settings to understand and meet the needs of children
- Provide assessment and advice in relation to the child additional needs or disability
- Support families and those working with them to manage specialist equipment
- Support the views, wishes, perspectives and experiences of the children to be reflected in their provision
- Support families to help their children to develop a positive understanding of their own SEN / disability
- The EYSEN service is available all year round
- The other teams are term time only apart from the Hearing Impairment team. EY teachers of the deaf offer an 'on call' service during school breaks for the families of children recently confirmed with a hearing impairment through the Newborn Hearing Screening Programme
- We work primarily in homes and early years settings and with childminders.
- We have a range of professionals in our teams including specialist advisory teachers and support workers/ assistants
- We work closely with parents/carers, setting SENCOs and other early years workers
- We provide advice, support, interventions, and in some services some direct teaching
- We provide support groups for the families of pre-school children

We offer a range of training from individual training around a child's needs to whole setting and area based specialist courses to support continuing professional development such as, 'Including a child with physical disability in EY settings'.

Who we work with

We work with children with:

- SEN / disability with significant needs, having been referred to a community paediatrician at any age from birth to entry to reception class

	<ul style="list-style-type: none"> • A confirmed hearing, vision or multi-sensory impairment having been referred from either paediatric audiology or the low vision clinic
<p>Details of the universal or targeted services we provide</p>	<ul style="list-style-type: none"> • Universal training available through Step into Training such as EY SENCO training and courses on specific areas of need such as Autism, Language and communication, ‘Glue ear’ • EY SEN networks across the county to offer updates, focus on areas of specific interests and priorities and build positive area SEND networks. • Online EY web pages providing information on and access routes to additional resources as well as a toolkit to support children’s special educational needs • No names consultation for settings to offer support for children not known to the service. <p>For children known to the team we offer services as listed above</p>
<p>People who can request our services</p>	<p>Parent/Carer, Health Visitors, Pediatricians, therapists and other health professionals, Early years settings/schools/childminders, integrated support services.</p> <p>For children with a hearing, vision or multi-sensory impairment children SENSS does not become involved with individual children and their families until assessment through either paediatric audiology or the low vision clinic confirms that support from one of the sensory teams is needed.</p>
<p>Contact details</p>	<p>Please follow the links below for our pages on the Local Offer for further information:</p> <p>EY SEN team</p> <p>SENSS Local Offer</p> <p>If you are unsure of where to go please call or email:</p> <p>Telephone: EY SEN – 01865 323556 SENSS – 01865 323070</p> <p>E-mail: EY SEN: SENSS: eyesenitadmin@oxfordshire.gov.uk</p>

Service	Speech and Language Therapy (SLT)
What we do	Children's Speech and Language Therapy
Who we work with	0-18 year olds according to need
Details of the universal or targeted services we provide	<p>Assessment/training/advice/group or 1-1 intervention according to need. Parent training for identified referrals.</p> <p>Involvement in Multi-agency transition training for invited staff (children with SEN moving into setting).</p> <p>Website of resources for support and pre-referral actions (for example progress checker and Communication Carousel https://www.oxfordhealth.nhs.uk/service_description/speech-and-language-therapy-oxfordshire/)</p> <p>Signing training.</p> <p>Multi agency training to parents of Children with ASD (PUFFIN)</p> <p>Multi-agency training for EY Practitioners around supporting children with Speech, Language and Communication difficulties.</p> <p>Bespoke training can be arranged on request.</p>
People who can request our services	Open access with parent permission. Referrals via Single Point of Request for Involvement (SPORFI)
Contact details	<p>Early Years SLT advice line sltadvice@oxfordhealth.nhs.uk</p> <p>Children's Integrated Therapy admin: North 01856 904435 Central 01865 904464 South 01865 904114</p>

Service	The Virtual School
What we do	<p>The Virtual School is responsible for improving the educational attainment of Looked After Children and Care Leavers in the authority; including those that have been placed in other authorities.</p> <p>The Virtual School makes sure schools, early years providers, social workers, carers and other professionals understand their statutory responsibilities and are aware of best practice.</p> <p>Our role is to:</p> <ul style="list-style-type: none"> • Promote high aspirations and raise achievement through challenge, support and targeted intervention. • Ensure that our children and young people access and do well in education, which leads them onto a long term education, training and employment pathway. • Ensure that our children and young people are able to access high quality support, which meets their needs in a timely way.

	<ul style="list-style-type: none"> • Work closely with all those involved in providing education to ensure they understand the issues and challenges facing our children/young people and their role in working together to respond to and overcome them. • Ensure challenges resulting from changes of care placement or educational provision are reduced • Ensure barriers to engagement and good attendance are removed • Promote equality/equity and diversity.
Who we work with	Schools, early years providers, social workers, foster/kinship carers, specialist professionals
Details of the universal or targeted services we provide	<p>The Virtual School provides:</p> <ul style="list-style-type: none"> • Guidance and advice to ensure children in care have an effective, high quality Personal Education Plan (PEP). • Offer direct support to schools/early years providers through the Designated Teacher/Person. • Advice on appropriate targeted interventions, staff training, educational resources. • Guidance to make sure Pupil Premium funding is used effectively to improve educational outcomes. • Advice on individual situations to achieve the best possible outcomes looked after children. • High quality training and support for our partners to assist them in undertaking their roles to support looked after children. • Information and guidance on current legislation and practices in relation to looked after children.
People who can request our services	<ul style="list-style-type: none"> • Schools • Early Years providers • Social Workers
Contact details	<p>Virtual School for Looked After and Care Leavers Oxfordshire County Council Abbey House Abingdon OX14 3JD Telephone: 01865 328550</p> <p>www.oxfordshire.gov.uk/virtualschool</p>

Service	Phoenix Team
What we do	<p>The Phoenix Team is a multi-disciplinary team of administrators, nurses and medical staff. We work to support, promote and protect the health and wellbeing of children and young people in special circumstances, working closely with carers and other professionals. We offer children a holistic and comprehensive assessment of their health needs and will provide follow up work where appropriate or referral on to other services.</p> <p>The team are responsible for co-ordinating the statutory health assessments for Oxfordshire's Children We Care For.</p>
Who we work with	<p>The team works with 'Children We Care For' – children who are looked after by the local authority, children on the edge of care, children in the Youth Justice System, children who are at risk of or have been subject to exploitation.</p>
Details of the universal or targeted services we provide	<p>The service is targeted towards a specific client group and is not a universal provision. As well as working directly with children and young people around meeting their health need, we provide health advice and information to carers and partner agencies alongside case consultation. We contribute to a wide variety of multi-agency forums and safeguarding planning meetings.</p>
People who can request our services	<p>Professionals complete the initial referral</p>
Contact details	<p>The Phoenix Team 01865 904331, lac.admin@oxfordhealth.nhs.uk Kathryn Tolson, Operational Manager Phoenix Team/ Named Nurse CWCF Kathryn.tolson@oxfordhealth.nhs.uk</p>

Service	The Early Years Sufficiency and access team
What we do	<p>The early years sufficiency and access team deliver the Council's statutory obligations under various sections of the Childcare Act 2006 (as amended). The main areas of work are:</p> <p>To secure sufficient childcare for working parents. To secure early years provision free of charge.</p> <p>To arrange appropriate funding of the entitlements through a mixed market of providers and to ensure appropriate requirements for delivery are met.</p> <p>To secure the equivalent of 30 hours of free childcare over 38 weeks of the year for qualifying children.</p> <p>To provide information, advice and assistance to parents and prospective parents.</p> <p>We fund providers to set up and expand where the council is aware that it needs the places.</p> <p>We withdraw funding from providers who do not meet the requirements for the funded entitlements.</p> <p>We publish a yearly Childcare Market Assessment which reports on how well we are delivering our statutory obligations and what plans are for future work on closing any gaps.</p>
Who we work with	<p>We work with circa:</p> <p>105 schools (including academies) with a nursery class 7 freestanding and attached nursery schools. 266 childminders 295 providers in the private, voluntary and independent sector.</p> <p>The Foundation Years quality team who support and challenge the above providers according to Ofsted grade.</p> <p>Health teams, health visitors, social workers, the fostering service and SEN and disability teams in relation to ensuring the greatest take up of childcare and the early education funding entitlements.</p> <p>Through the Family Information Service, we work with parents, in order to help them access early education and childcare and provide brokerage where needed.</p> <p>We work with the youth service, to ensure that activities for children and young people are represented on the Family Information Service database.</p>
Details of the universal or targeted services we provide	<p>We passport out Government funding for the early years and childcare entitlements; A universal offer for all three and four year olds to 15 hours a week or 570 hours a year of free early education.</p>

	<p>A targeted offer for an additional 15 hours per week or 570 hours per year for eligible working parents of 3 and 4 year olds.</p> <p>A targeted offer of 15 hours or 570 hours a year of free early education for eligible two year olds.</p> <p>We pay providers supplements for supporting children with additional needs such as the early years pupil premium, inclusion support, disability access fund, and a deprivation supplement.</p> <p>We provide a database for parents and carers to allow them to make choices about and access early education and childcare places and activities for children. It also holds information on funding childcare.</p>
People who can request our services	Parents, providers, other teams within OCC and colleagues outside of the council.
Contact details	<p>Family Information Service FISenquiries@Oxfordshire.gov.uk 01865 323332</p> <p>Early education EarlyEducation@Oxfordshire.gov.uk 01865 894811</p> <p>Eligibility checking for 30 hours www.childcarechoices.gov.uk</p>

Service:	Short Breaks for Disabled Children
What we do	The Short Breaks Team provides information on opportunities for disabled children and young people to spend time away from their families and have fun during “out of school” hours. These Short Breaks also provide families with a break from their caring responsibilities while the child/young person is attending the activity.
Who we work with	<p>Disabled children, young people and their families.</p> <p>SENCO’s in schools.</p> <p>Professionals in Social Care Teams; Health and Education supporting disabled children to access out of school activities.</p> <p>Local voluntary and private organisations.</p>
Details of the universal or targeted services we provide	<p>To find out what Short Breaks support is available for families, please read the Short Breaks Statement. shortbreakstatement (oxfordshire.gov.uk)</p> <p>Families and professionals can also search on the Family Services Directory (www.oxfordshire.gov.uk/familyinformation) for possible activities or childcare in the area where the family live. More information on conducting a search is here - How to search Family Information Directory (oxfordshire.gov.uk)</p> <p>We have commissioned several organisations to provide after school, holiday and youth activities for disabled children across the county. To find</p>

	<p>out more please look at the Short Break webpage – www.oxfordshire.gov.uk/shortbreaks.</p> <p>To help families find activities some Special Schools have an Out of School Liaison Officer (OSLO) who can help them to find out of school activities for their child. If a Special School does not have an OSLO, families and professionals can contact the Disability Information Officer by email - pauline.mackinnon@oxfordshire.gov.uk or on 07554 330244. Families and professionals supporting disabled children in mainstream schools can also contact Pauline MacKinnon.</p> <p>Some families (those on low income and/or benefits) may need help with paying for activities or getting to them. If this is a barrier they can ask their OSLO if they have one, or Pauline MacKinnon about this and more information can also be found on the Short Break webpage (link above).</p> <p>To remove the barriers to play and promote inclusion, short term 1:1 funding can also be provided through the Enabler Support Scheme. More information on this is also on the Short Break webpage (link above).</p> <p>We also keep families and professionals informed of upcoming activities, events and training through a monthly e-newsletter - the Short Breaks Update. To be added to the mailing list, please email cdsredesign@oxfordshire.gov.uk.</p> <p>We also have a Facebook group page, Oxfordshire SEND Families Together (https://www.facebook.com/groups/569327876929330) to also share information. To join, simply go to the page, answer the joining questions and submit your request.</p>
<p>People who can request our services</p>	<p>All Short Break activities are open access, allowing families to go directly to commissioned organisations. Families can also be referred by a professional supporting the families.</p>
<p>Contact details</p>	<p>For more information please contact:-</p> <p>Kay Willis (usually works Tuesdays & Wednesdays) Disability Services Development Manager 079202 52095 or email kay.willis@oxfordshire.gov.uk</p> <p>Danny Hearn, Disability Services Development Officer 07392 318959 or email danny.hearn@oxfordshire.gov.uk</p> <p>Pauline MacKinnon, Disability Information Officer, Family Information Service 07554 330244 or email pauline.mackinnon@oxfordshire.gov.uk</p>

Service	CAMHS
What we do	In Oxfordshire we provide a wide range of mental health services for children and young people (CAMHS) and community services. We work with nine charities across Oxfordshire to make sure that we can get young people the right help in the right place:
Who we work with	Families and professionals
Details of the universal or targeted services we provide	See further information <ul style="list-style-type: none"> • https://www.oxfordhealth.nhs.uk/camhs/
People who can request our services	Access to CAMHS will be via the Single Point of Access; there is open access to all via SPA including direct contacts for families and young people as well as professionals.
Contact details	Telephone: 01865 902515 or email us at OxonCAMHSSPA@oxfordhealth.nhs.uk . https://www.oxfordhealth.nhs.uk/camhs/oxon/

Service	OXSIT
What we do	OXSIT Inclusion Consultants offer support to primary, secondary schools across Oxfordshire. The team specialise in all aspects of educational inclusion with a specific focus on closing the achievement gap between learners who achieve national benchmarks and those who do not. A key focus is raising the achievement of 'Disadvantaged Learners' (those entitled to the Pupil Premium Grant) and learners with Special Educational Needs and/or Disabilities. OXSIT also offers support to improve the outcomes for pupils with challenging behaviour, SEMH and EAL pupils. OXSIT Inclusion Consultants are experienced SENCOs and have held positions of senior leadership in schools. They are passionate about improving outcomes for learners at all stages of their educational journey and in all school contexts.
Who we work with	OXSIT Inclusion Consultants work with schools in both primary and secondary sectors, including work in nursery classrooms. We work with senior leaders, SENCOs, teachers and teaching assistants to develop inclusive practice for all learners. Our aim in Early Years is to promote the early identification of barriers to learning, so that pupils can be supported through the school's graduated approach to enable them to progress with their peers. The team's local knowledge means they are well placed to signpost schools to services for support for individual pupils.
Details of the universal or targeted services we provide	We work with school leaders and SENCOs to ensure all learners with SEN and those entitled to the pupil premium thrive in their education. We work with new and experienced SENCOs and train school leaders to support learners vulnerable to underachievement. Our Foundation package is purchased by the vast majority of Oxfordshire schools. This gives schools: <ul style="list-style-type: none"> - phone and email support to discuss individual cases with one of our highly trained, experienced inclusion consultants - attendance at 3 x Inclusion Briefings a year where we share good practice and training

	<ul style="list-style-type: none"> - Monthly newsletters sharing legislation and practice updates, resources and information - access to the OXSIT website which host a range of resources and information to support SENCOs in school - <p>In-school consultancy support can be purchased through annual packages or through our pay-as-you-use service.</p> <p>We offer:</p> <ul style="list-style-type: none"> • High quality training for SENCOS, teachers, TAs on many aspects of SEND and inclusion (via OPL sessions or for whole staff meetings) • Advice on appropriate targeted interventions and educational resources. • Guidance on best practice to ensure SEN provision is effective to improve educational outcomes. • Advice on individual situations to achieve the best possible outcomes for pupils. • Information and guidance on current SEND legislation and best practices <p>Working closely with schools, we aim to support a joined-up approach between services to reduce exclusions and improve attendance and attainment of Oxfordshire’s vulnerable learners.</p>
<p>People who can request our services</p>	<p>The OXSIT service is fully traded to schools. In-school support can be purchased through annual packages or through our pay-as-you-use service.</p>
<p>Contact details</p>	<p>Jane Elvidge Senior Inclusion Consultant Jane.Elvidge@Oxfordshire.gov.uk</p> <p>General enquiries OXSIT@Oxfordshire.gov.uk</p>

Service	Kingfisher Team
<i>What we do</i>	<p>The Kingfisher Team works on the identification of potential perpetrators, victim awareness and general education about child sexual exploitation. The team is made up of police, the NHS and Members of Oxfordshire County Councils; Children and Adult Social Care.</p> <p>Please see appendix for further details of Oxfordshire services available for young people affected by sexual harm.</p>
<i>Who we work with</i>	The Kingfisher Team provides a county wide service for young people at risk of or affected by CSE.
<i>People who can request our services</i>	Professionals and the Public
<i>Contact details</i>	01865 309196

Your Additional Online Resources

Oxfordshire Multiagency Children and Family Practitioner's Toolkit

Visit the [Oxfordshire Practitioner's Toolkit](#) for ready-to use tools, resources and information to support work with children and families in Oxfordshire. Search for services in the Family Information Service Directory, and access early help tools, links and helplines in the online toolkit. Registered Practitioners can also access our forum, document library and enhanced information about services, providers and activities – click on Register and follow the instructions.

Don't worry about losing your password; access to the Toolkit, Service Directory, News and information pages will never require sign-in. See Appendix 3 for more information.

www.oxfordshire.gov.uk/practitionertoolkit

Neglect Practitioner Portal

Neglect is the persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development (**Working Together to Safeguard Children 2018**).

In Oxfordshire, neglect is the most common reason for children becoming subject to a child protection plan (and to a repeat plan). It is a common feature in the county's recent serious case reviews. It is difficult to define and often coexists with other forms of abuse. Apart from being potentially fatal, neglect causes great distress to children and affects their wellbeing in the short and long term. In 2015 Oxfordshire County Council ran a pilot to improve the way we work together to tackle the issue of neglect. Work from this pilot has been synthesised and evaluated to create a new [neglect practitioner portal](#).

The Neglect Practitioner Portal includes guidance, useful downloadable tools and interventions, child protection tools, processes and procedures and information about what works from families where neglect has been an issue, in their own words.

www.oscb.org.uk/themes-tools/neglect/neglect-toolkit-home-page

<https://www.oscb.org.uk/documents/neglect-strategy-for-oxfordshire-2020-2023/>

Oxfordshire Family Information Service

Oxfordshire's Family Information service provides a database of 7000+ services and activities for children and families in Oxfordshire plus free reliable information on:

- Finding childcare (including lists of childminders and creches)
- Family and parenting support and services (voluntary and statutory)
- Activities to support wellbeing for young people aged 13-19 (up to 24 with LDD)
- Services for children with disabilities or special educational needs (SEND Local Offer)

www.oxfordshire.gov.uk/familyinformation

Family Solutions Service

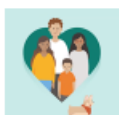
Find out more information about the Family Solutions Service (FSS)

Family Solutions Plus Model:



Multi-disciplinary Teams:
Our multi-disciplinary teams work with families to get to the heart of their difficulties - our adult-facing practitioners work with parents/carers to support them with addressing unmet needs to increase their parenting abilities.

Strengths-based practice model
Our workers are trained in working with families to understand why we are involved, and build on family strengths using motivational interviewing to build rapport and promote change.



Reducing Bureaucracy:
The Family Workbook enables holistic and purposeful work with families based on a modular approach to assessing parenting capability whilst reducing social workers' recording.

Relationship-based.
Every family will be assigned one social worker who will work with them throughout assessment and intervention; one assessment; one meaningful intervention to ensure sustainable change.



Founded on and overseen by a strong multi-agency partnership including District Councils, Public Health, key statutory partners and local voluntary sector partners.
Our domestic abuse, mental health, and substance misuse adult-facing practitioners are embedded in our social work teams and have been directly commissioned by the local authority from voluntary partners.

We have created **17 locality-based multi-disciplinary teams across Oxfordshire** delivering support and intervention to families where they live.
Teams are comprised of social workers, adult-facing practitioners and children's practitioners, who work directly with children and their parents, delivering evidence-based interventions and programmes in response to assessed need.



We are changing our focus to working **with**, not at or to, in line with our restorative practice principles. We engage families and promote change through **motivational interviewing**.
Our work with every family is reviewed, considered and evaluated in **family group supervisions** to allow all practitioners involved an opportunity to review progress, define outcomes achieved, and collectively agree current risks and needs, so that risk is shared.



The Family Solutions Service (FSS) will provide support to families across Oxfordshire and will focus support for children aged 0 – 19 (and up to their 25th birthday if children have special educational needs with an Education Health and Care Plan in place) and families in greatest need.

The Family Solutions Service will integrate the Children's Social Care Family Support Service with the Early Intervention Service. The aim is to provide timely support and interventions through case work and targeted interventions to vulnerable children and families requiring statutory or targeted support to reduce safeguarding concerns.

In each centre there will be a statutory team and an early help team, who will work together to provide support to children in need, those on child protection plans and those who are looked after by Oxfordshire County Council.

Family Solutions Early Help

The Early Help Team will work closely with partner agencies to provide a range of services including open access and programmes related to parenting, domestic abuse, school readiness and access to education, employment and training (EET). They will also provide targeted case work, as well as specialist EET and substance misuse case work, via Aquarius. The Early Help Team will continue to liaise with schools to complete return interview for missing children who are not known to children's services.

Children who have additional needs, which LCSS have agreed with partners, cannot be met through the TAF, will be able to access Early Help support. To access Early Help an EH/TAF or statutory assessment/plan needs to be in place. A conversation should then be had with LCSS who will support practitioners in making decisions about the appropriateness of Early Help support.

Family Solutions Statutory

The statutory teams will continue to deliver statutory services to children on child in need and child protection plans. [Contact details for the eight Children and Family Centres \(pdf format, 248Kb\)](#) [1]

Children Services Contact Details – Family Solutions Plus / Early Help

	FSP TEAM	ADDRESS	CONTACT NUMBER	TEAM MANAGER	EARLY HELP MANAGER
NORTH	BICESTER 1	Bicester Courtyard C&F Centre Launton Rd OX26 6DJ	01865 89 77 98	Laurie Thompson 07788302189	Jenny Stoker 01865 328470
	BICESTER 2		01865 89 77 98	Christina Deas 0755410453	07827979214
	West 1	Witney C&F Centre Witan Way. OX28 4YA	01865 89 77 99	Maribel Cabrera-Jimenez 07917534325	Amanda Rowley 01865 328730
	West 2		01865 89 77 99	Charlotte Clarke 07788302148	07827947353
	BANBURY 1	Banbury C&F Centre Hilton Rd. OX16 1EF	01865 89 7797	Sophie Black 07785453263	Brendon Miller 01865 328440
	BANBURY 2		01865 89 7797	Amanda Addison 07917534303	07747765397
CITY	B LEYS / RH 1	The Leys C&F Centre Union Street. OX4 1JP	01865 89 7815	Jonny Bradish 07393001075	Vicky Hatch 01865 328490
	B LEYS / RH 2		01865 89 7815	Alison Ritchie 07880042643	07824606710
	B LEYS / RH 3	Rosehill C&F Centre Ashurst Rd, OX4 4UY	01865 89 7816	Zoe Gould 07526973040	Alison Barlow 01865 815566 07901331769
	BARTON 1	Barton C&F Centre Waynflete Rd Headington OX3 8DD	01865 89 7802	Alice Mutizwa 07990367626	Jamie O'Leary 07879890452
	BARTON 2		01865 89 7802	Sue Hayes 07711117530	

	FSP TEAM	ADDRESS	CONTACT NUMBER	TEAM MANAGER	EARLY HELP MANAGER
SOUTH	ABINGDON, THAME, WHEATLEY 1	Abingdon C&F Centre Stratton Way, OX14 3RG	01865 89 7794	Laura Watson Harrison 07554103484	Karen Walker 01865 328400
	ABINGDON, THAME, WHEATLEY 2		01865 89 7794	Anne Lewis 07783579341	
	FARINGDON & WANTAGE 1	Abbey House Abbey Close OX14 3 JE	01865 89 7795	Diane Brown 0791721305	
	FARINGDON & WANTAGE 2		01865 89 7795	Lizzie Shine 07788302187	
	DIDCOT 1	Didcot C&F Centre Park Rd, OX11	01865 89 7796	Scott Smith (p/t) 07920084385 Helen Martin (p/t) 07783 879272	Tolu Makanjuola 01865 323959 07785453286
	DIDCOT 2		01865 89 7796	Debbie Whitcliff (Agency) 07917921427	

Aquarius	Emily Clare	07950301426
Family Group Conference Lead	Benu Redey	07867467808
Education Employment Training	Jessie Dobson	07776997935
Locality Community Support Service	Emily Smout	07747648488
HOS FSP (Central) and County Early Help	Delia Mann	07824498791
HOS FSP (South and North)	Laura Clements	07827820310
HOS MASH and LCSS	Maria Godfrey	07785724893
MASH/LCSS Service Manager	Caroline Spamer	07917534274
MASH Team Manager Pauline Morris	Contact number	MASH -0345 0507666
EDT Team Manager Penny Young	Contact number	EDT- 0800 833408

Safeguarding

MASH - (Multi Agency Safeguarding Hub)

The front door to Children's Social Care for all child protection/ immediate safeguarding concerns. For example:

- Allegations/concerns that the child has been sexually/physically abused
- Concerns that the child is suffering from severe neglect or other severe health risks
- Concern that a child is living in or will be returned to a situation that may place him/her at immediate risk
- The child is frightened to return home
- The child has been abandoned or parent is absent

You should call the MASH immediately **Tel: 0345 050 7666**

(This number will take you through to Customer Services who will ask a series of questions and triage into MASH where safeguarding concerns are raised).

Designated Officer (formerly LADO)

The Local Authority Designated Officer (LADO) role is outlined in Working Together and is in place to ensure that allegations against people working with children are progressed in a timely and appropriate way. The role covers all settings where people work with children (e.g. Football Clubs, Church Groups and Child Minders) not just Oxfordshire County Council employees.

The LADO should be made aware of all cases in which it is alleged that a person who works with children has:

- behaved in a way that has harmed a child, or may have harmed a child;
- possibly committed a criminal offence against or related to a child; or
- behaved towards a child or children in a way that indicates s/he is unsuitable to work with children.

The LADO will liaise with the employer to ensure that whoever is the subject of an allegation is supported appropriately and to assist the employer in deciding whether individuals should receive a suspension from work during the enquiry.

[Education Safeguarding Advisory Team & LADO - Oxfordshire Safeguarding Children Board \(oscb.org.uk\)](https://www.oscb.org.uk)

Appendix 1

Further Kingfisher information – Oxfordshire services for young people affected by sexual harm

Horizon - Horizon (Supporting Young people and families affected by sexual harm) aims to reinstate a sense of safeness and well-being for young people and their families who are experiencing distress as a result of sexual harm. We provide advice, formal consultation, and supervision for professionals, which can help to determine the most appropriate service or to develop a joint care plan to meet a young person's needs. For some young people, where there are particularly complex needs, we can offer specialist assessment and recommendations about further care, or direct psychological intervention. In all cases, we will work jointly with other agencies, such as social care and in partnership with SAFE!, as needed. The service sees children and teenagers under 18 living in Oxfordshire.



Age range: 0-18

Gender: All genders

CSE/CSA: Both

Support offered: Confidential consultation to professionals, specialist assessment, direct intervention for young people and families

Referral pathway: Professional referrals

Contact details: 01856 902634

horizon@oxfordhealth.nhs.uk

SAFE! – SAFE! Support for young people affected by crime is an Oxford based charity commissioned by the Thames Valley Police and Crime Commissioner to provide support services to children aged 8 to 18 who have been harmed by crime, with a priority service for those involving sexual violence or domestic abuse. We provide a home-based service, with up to 12 one-to-one sessions to help repair the harm caused by victimisation, as well as distinct support for parents. Support is often based on protective behaviours and restorative approaches to encourage young people to regain a sense of safety and grow in confidence but can also include practical help navigating the criminal justice process. Targeted and universal preventative group work can be provided in schools. We also arrange fun activities and peer support during holidays.



Age range: 8 to 18 (up to 25 for those with additional needs) and parents support.

Gender: All genders

CSE/CSA: Both

Support offered: One to one, group work, parent support.

Referral pathway: From professionals or direct referral from CYP/parents

Contact details: 0800 133 7938

safe@safeproject.org.uk

www.safeproject.org.uk

DONNINGTON DOORSTEP – STEP OUT is a local specialist child sexual exploitation project in Oxford, set up in 2011, based within Donnington Doorstep Family Centre. Delivering one to one case work and bespoke group work support for children and young people aged up to 25 who are at risk, are being or are survivors of CSE and or grooming. We provide an advocacy and ambassador service and training and support for professionals. Our family support worker offers parenting programmes and one to one support for parents on a range of issues related to safeguarding.



Age range: Up to 25 and parents/carers

Gender: All genders

CSE/CSA: CSE or risk of CSE

Support offered: One to one and group work, advocacy and ambassadors service and training and support for professionals

Referral pathway: Directly to Step Out or through the SWVG referral pathway

Contact details: 01865 727 721

Step.out@donnington-doorstep.org.uk

www.donnington-doorstep.org.uk

Appendix 2

Funding information

<https://www2.oxfordshire.gov.uk/cms/public-site/early-education-fund-nursery-providers>

Early Education Funding (EEF) for 2, 3 and 4 year olds

<https://www.oxfordshire.gov.uk/residents/business-and-funding-childcare-providers/early-education-fund/funding-2-3-4-year-olds>

Early Years Pupil Premium

Practitioners - <https://www.oxfordshire.gov.uk/business/information-providers/business-and-funding-childcare-providers/early-education-fund/early-years-pupil-premium>

Parents - <https://www.oxfordshire.gov.uk/residents/children-education-and-families/information-parents/find-childcare/help-paying-childcare/early-years-pupil-premium>

Funding to support children with SEN

Inclusion Funding

The SEN Inclusion Fund is available to providers of 3 and 4 year olds with low level, emerging SEN needs who get Early Education Funding and are not yet in a reception class. This SEN funding offers providers a contribution of £38.50 per week during school term times (or stretched offer). This fund is not aimed at children who have higher or more complex needs such as those who might be getting Disability Living Allowance nor those who have an Education Health Care Plan (additional funding is available for settings seeking to support these children.)

<https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/earlyyearschildcare/workinginearlyyears/funding/nurseryeducationfund/ProviderPortalGuidance-SEN.pdf>

Request Additional funding

If evidence shows that the child needs are higher/more complex than Inclusion Funding can support, then an application for Additional Funding (docx format, 81Kb) can be considered.

<https://www.oxfordshire.gov.uk/residents/good-practice-and-ideas-childcare-providers/sen-support-providers/guidance-and-procedures>.

Disability Access Fund

This fund is for childcare providers (including schools) to claim an extra £615 per financial year for some 3 and 4-year-old children who need extra support to access their free entitlement for 3 – 4 year olds. To be eligible the child should be getting Disability Living Allowance.

<https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/sen-support-providers/guidance-and-procedures>

Short Breaks for disabled children/ Inclusion Support Scheme

This funding will enable disabled children and young people to access play, childcare and leisure opportunities with other children and young people. The priority for this scheme is to support disabled children of families on a low income to access short break opportunities in out of school activities and/or holiday activities.

<https://www.oxfordshire.gov.uk/residents/children-education-and-families/information-parents/breaks-disabled-children>

Appendix 3 - Useful Links

Personal, Social and Emotional Development

Source	Description	Website
EHCAP	Emotion coaching	http://www.ehcap.co.uk/
MindEd for families	Behaviour and emotional well-being	MindEd For Families
NICE	Social and emotional well-being, Early Years	https://www.nice.org.uk/Guidance/PH40
Early Years Matters	Principle into Practice	http://earlyyearsmatters.co.uk/wp-content/uploads/2011/03/eyfs_unique_child_health1.pdf
The National Strategies Early Years	Social and emotional aspects of development	www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practioners.pdf
OXPIP	OXPIP helps parents and their babies in Oxfordshire to build close and supportive relationships. OXPIP is a service specialising in the emotional needs of parents and babies, from conception and throughout the first two years of life.	https://www.oxpip.org.uk/

Communication and Language Development

Source	Description	Website
The Communication Trust	Provides resources to help support work in the early years, including information about children's communication development, and how to identify and support children with speech, language and communication needs.	www.thecommunicationtrust.org.uk/early-years
I Can	Children's communication charity, which produces helpful materials and training courses to support practitioners in helping to develop language and communication skills.	www.ican.org.uk
Foundation Years	Parts that other professionals play in language development.	Early language From pregnancy to children aged 5 (foundationyears.org.uk)
Talking point	Communication resource database for early years practitioners, and ages and stages of development.	www.talkingpoint.org.uk/early-years-practitioners

Pinterest	Ideas for activities	https://uk.pinterest.com/
Communicate Speech and Communication Therapy	Top tips for parents in developing speech and language.	child speech and language (icommunicatetherapy.com)
Verywell	Outlines communication milestones	www.verywell.com/communication-milestones-
Bookstart	Inspires the love of books and reading	https://www2.oxfordshire.gov.uk/cms/content/bookstart
Oxfordshire Libraries	Book resources, stay and play sessions	https://www2.oxfordshire.gov.uk/cms/public-site/libraries
Peeples	Supporting children and families learn together.	https://www.peeples.org.uk/
50 things to do before you're 5	A menu of exciting activities for families in Oxfordshire with young children, giving them great suggestions for how to have fun and learn at the same time.	50 Things to do before 5 in Oxfordshire

Documentation to Support Transition

Source	Description	Website
Early Years toolkit	Information to make transition easier for practitioners, parents and children.	https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit
Early Years matters - Transitions	Transition: The Journey	http:// earlyyearsmatters.co.uk/index.php/eyfs/positive-relationships/transitions/
Nursery World - Practice Guide: Transitions	3 part guide to supporting children to make a successful transition from early years foundation stage to Key Stage 1.	www.nurseryworld.co.uk/transitions
Primary National Strategy Seamless Transitions	Seamless Transitions - supporting continuity in young children's learning.	www.foundationyears.org.uk/wp-content/uploads/2011/10/Seamless_Transition.pdf

Working with parents

Source	Description	Website
The communication trust	Speech, language and communication resources for parents.	www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents.aspx
Special Educational Needs	Information, advice and support for parents and children about SEN	https://www2.oxfordshire.gov.uk/cms/public-site/information-advice-and-support-parents-and-children-about-sen
I communicate Speech and Communication Therapy	Top tips for parents in developing speech and language.	www.icommunicatetherapy.com/child-speech-language/child-speech-language-development/activities-strategies-help-develop-speech-language-skills/
PACEY	Tips, factsheets and downloads for parents. School Readiness information	www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents www.pacey.org.uk/working-in-childcare/spotlight-on/being-school
Save the Children - Lighting up young brains	How parents, carers and nurseries support children's brain development in the first five years	www.savethechildren.org.uk/resources/online-library/lighting-young-brains
Starting school	Information and advice regarding starting school.	https://www2.oxfordshire.gov.uk/cms/public-site/starting-school
Early Years Funding Entitlements	Information and advice regarding early years entitlement.	https://www2.oxfordshire.gov.uk/cms/public-site/early-education-fund
Start4Life	Trusted NHS help and advice during pregnancy, birth and parenthood.	www.nhs.uk/start4life
Health Visitors	Who is your health visitor?	https://www2.oxfordshire.gov.uk/cms/content/2-year-old-reviews
Children's Integrated Therapies	Integrated Therapy Service information	https://www.oxfordhealth.nhs.uk/service-description/oxfordshire-childrens-therapy/
EYFS	Early years foundation stage forum	www.eyfs.info
I Can	Children's communication charity	www.ican.org.uk
Homestart	Helping families with young children.	https://www.home-start.org.uk/home-start-banbury-chipping-norton https://www.home-start.org.uk/home-start-oxford https://homestart-southernoxfordshire.org.uk/

Family Links	Supporting children, parents and teachers with their emotional health and wellbeing, with an emphasis on early intervention.	https://familylinks.org.uk/
Peeples	Supporting children and families learn together.	https://www.peeples.org.uk/
OXPIP	Helping parents to make loving and secure bonds with their babies.	https://www.oxpip.org.uk/
Hoop	Find everything going on for kids. Hoop makes it easy to find and book local activities from newborn to 11 years old.	https://hoop.co.uk/
Flo's - The Place in the Park	Training, seminars and interesting events for practitioners, carers and families	www.flosoxford.org.uk
Viva Doorsteps	The church-based stay & play groups tend to be universal, open to all	https://www.viva.org/helping-young-people-thrive/
Fegans	Fegans' family support services, and in-school counselling, are targeted. Children and/or families are referred by schools/Early Help/other services.	www.fegans.org.uk
The Berin Centre	Family Services for families with under 5's, Employment Services for all, Counselling, One-one Family Support, Stay and Play Sessions, Health Visitor Clinic, Speech & Language Therapy	https://www.theberincentre.co.uk/
Family Information Directory	Search for activities, childcare and what's on locally	Family Information Directory (oxfordshire.gov.uk)
50 things to do before you're 5	Download the app for ideas and local information	50 Things to do before 5 in Oxfordshire

Partnership working

Source	Description	Website
GOV.UK	A toolkit of practical strategies to help schools develop parental engagement.	www.gov.uk/government/publications/how-to-involve-hard-to-reach-parents-encouraging-meaningful-parental-involvement-with-schools
The Foundation Years	Information and advice for practitioners.	www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration

Early Years Matters	Principles into Practice cards. Please note that the Principles into Practice cards on this page refer to the EYFS 2007; they are not linked to the 2017 EYFS. However, they are still useful.	Working in Partnership - Early Years Matters
PACEY	Tips for working with parents	www.pacey.org.uk/working-in-childcare/spotlight-on/partnerships-with-parents
Family engagement	A guide to learning how family engagement promotes positive, enduring change for children, families, and communities	https://eclkc.ohs.acf.hhs.gov/family-engagement
Foundation Years	Focus on information sharing.	www.foundationyears.org.uk/health-integration-in-practice/partnership-working-integration

Special Educational Needs and Disabilities

Source	Description	Website
Support services for SEND	Services to help children and young people aged 0-25 with their learning, health and social care needs.	https://www2.oxfordshire.gov.uk/cms/public-site/support-services-send https://www2.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-local-offer
Dyslexia Association	Support and information for individuals and families living with dyslexia.	https://www.bdadyslexia.org.uk/
Dyspraxia	Dyspraxia Foundation has a free downloadable booklet specifically for Early Years.	https://dyspraxiafoundation.org.uk/?fbclid=IwAR2av7Y27SwKU7yW_Ynn4gBxOvF4kRA1B58xDbIJ-9CEVHVuSzZMFA4WAIU
SEND: Guide for early years settings	A guide for early years settings on the support system for children and young people with special educational needs.	www.gov.uk/government/publications/send-guide-for-early-years-settings
Autism Oxford	Development of autism services	http://www.autisnoxford.org.uk/
The Mulberry Bush Outreach	Offering support and information for professionals, in schools and social care settings, working with children/young people who have experienced trauma. We provide training, staff support, supervision and resources for those working with children who exhibit behaviours which may be challenging.	https://mulberrybush.org.uk/learning-research-centre/outreach/ outreach@mulberrybush.org.uk (01865) 594700

Resources for practitioners

Source	Description	Website
EAL Resource –	Early Years toolkit - Useful resource to support your practice. Additional useful links on back page	https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit Guidance for Early Years practitioners on supporting children learning English as an Additional Language (EAL).
Foundation Years	Information and support for those working in the early years and childcare.	www.foundationyears.org.uk
Nursery World	Early years education publication	www.nurseryworld.co.uk/school-readiness
Education Endowment Foundation	Early years toolkit	https:// educationendowmentfoundation.org.uk/evidence/
Save the Children - Lighting up young brains	How parents, carers and nurseries support children's brain development in the first	www.savethechildren.org.uk/resources/online-library/lighting-young-brains
Early Years toolkit	Useful resources to help develop your early education setting.	https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/good-practice-and-ideas-childcare-providers/early-years-toolkit
Attendance guidance and policy.	Policy and why attendance is important in the Early Years.	https://www2.oxfordshire.gov.uk/cms/content/early-education-toolkit
Committee support	Including roles and responsibilities of the committee	https://www2.oxfordshire.gov.uk/cms/public-site/running-group
Pre-school Learning Alliance/ ACAS	Support for committee/management	https://www.pre-school.org.uk/contact-us http://www.acas.org.uk/index.aspx?articleid=1410
Forces families	Working together to support the armed forces community	https://www.oxfordshire.gov.uk/council/armed-forces-oxfordshire
Traveler information and resources	My Home story books are available to download for free and are produced by Educational Advice for Travellers.	https://www.gypsy-traveller.org/about-us/ https://www.gypsy-traveller.org/policy-publications/?wpv-publication-type%5B%5D=storybook&wpv_aux_current_post_id=5448&wpv_view_count=5633-TCPID5448

Step into training	Quality training for Early Years practitioners	https://oxfordshirecpdonline.com/cpd/default.asp
OSCB	Safeguarding training and all up to date information	http://oscb.org.uk/booking-training/
PACEY	Business information for childminders	https://www.pacey.org.uk/business/?fbclid=IwAR3wdSdPEIJRPAWxu7oEyMxfWN8UpSBnyp0nQMHTNa7NcZhR0_qlf9dY4MQ
My community	Many different grants available for communities, and a list of some key search engines to keep up to date with all the latest grants available.	https://mycommunity.org.uk/funding-options/raising-finance-options/grants/

Health and well-being

Source	Description	Website
NICE	Social and Emotional wellbeing: Early Years	www.nice.org.uk/ Guidance/PH40
ERIC The Children's Continence Charity	Toileting support	www.eric.org.uk
The National Strategies Early Years	Social and Emotional aspects of development	www.foundationyears.org.uk/wp-content/uploads/2011/10/SEAD_Guidance_For_Practitioners.pdf
Foundation Years	Healthy development and integrated working	www.foundationyears.org.uk/health-integration-in-practice/healthy-development
Child and Adolescent Mental Health Service	Provides physical, mental health and social care for people of all ages across Oxfordshire, Buckinghamshire, Swindon, Wiltshire, Bath and North East Somerset.	https://www.oxfordhealth.nhs.uk/camhs/
Community dental services	Deliver and promote oral health programmes and education services to ever more communities.	https://communitydentalservices.co.uk/our-services/oxfordshire-oral-health-promotion-2/
Health Visiting Service	Information about the Health Visiting Service	https://www.oxfordhealth.nhs.uk/0-5-years-public-health-service/
Anna Freud National Centre for children and families	Supporting wellbeing and mental health for staff, children and families	www.annafreud.org https://www.annafreud.org/wahmhtoolkit/

Young carers	Services to support children and young people who provide care to relatives.	https://www.oxfordshire.gov.uk/residents/social-and-health-care/adult-social-care/looking-after-someone/young-carers
Elmore Community Services	Mental Health and Complex Needs Floating Support Service. Age 18 – 65 who live in Oxfordshire. Can be a self-referral.	http://www.elmorecommunityservices.org.uk/
My Life My Choice	Oxfordshire based charity, to raise self-esteem, confidence and quality of life of people with learning difficulties.	https://www.mylifemychoice.org.uk/
MIND	Dealing with hardship / crises, learning, volunteering, improving well-being. Coaching & practical support.	https://www.mind.org.uk/information-support/a-z-mental-health/
Archway	voluntary organisation and befriending service based within the City of Oxford and works with people in Oxford and Abingdon to help relieve some of the distress caused by loneliness.	https://archwayfoundation.org.uk/
Shelter	Take referrals from people in crises. Have experience of Mental Health, complex needs.	https://england.shelter.org.uk/housing_a_dvice/homelessness/your_situation/disabilities_and_health_conditions_help_if_you_are_homeless
Aspire	Multiple barriers to employment, dealing with Mental Health.	https://www.aspireoxford.co.uk/abhm/
The Mulberry Bush Outreach	Offering support and information for professionals, in schools and social care settings, working with children/young people who have experiences trauma. We provide training, staff support, supervision and resources for those working with children who exhibit behaviours which may be challenging.	https://mulberrybush.org.uk/learning-research-centre/outreach/outreach@mulberrybush.org.uk (01865) 594700
Flo's - The Place in the Park	Training, seminars and interesting events for practitioners, carers and families	www.flosoxford.org.uk