**School or Setting Report for Annual Review**

**of Education, Health and Care Plan**

|  |  |
| --- | --- |
| Child or young person’s name |  |
| Date of birth |  |
| Setting/School |  |
| Year group |  |
| Author of report/role |  |
| Date of report | Date of last Annual Review |

**1. Progress towards outcomes from the EHC Plan since the last review**

|  |  |  |
| --- | --- | --- |
| **Main outcome and** **small steps** | **Summary of progress towards outcomes**  | **Achieved, Partially Achieved, No longer relevant** |
| 1.*
*
 |  |  |
| 2.*
*
 |  |  |
| 3.*
*
 |  |  |
| 4.*
*
 |  |  |
| 5.*
*
 |  |  |
| 6.*
*
 |  |  |

**2. Tracking and monitoring progress across the curriculum**

|  |
| --- |
| *Overall summary of progress made:* |

|  |  |  |
| --- | --- | --- |
| **Measure** | **Last Annual Review** | **Now** |
| **Attendance (%)** |  |  |
| **Attainment:** |  |  |
| Reading |  |  |
| Writing |  |  |
| Mathematics |  |  |
| **Standardised Scores:** |  |  |
| Reading |  |  |
| Maths |  |  |

**Please see below for the information that is required to be attached:**

|  |  |
| --- | --- |
| **School Age** | **(√)** |
| OCC Individual Provision Tracker clearly showing impact of intervention and how provision in the EHCP has been used. |  |
| OCC Pupil Profile to show support provided and progress over a 12-month period (including dated review notes).  |  |
| Year 1 Phonics score or SAT results (if appropriate) |  |
| GCSE predicted grades or grades (KS 4 only) |  |
| Timetable detailing current support |  |
| Risk assessment, if relevant |  |
| PEP (where relevant) |  |

**3. What has gone particularly well and should be celebrated?**

|  |
| --- |
| *(Including contribution to the community, participation in school life, attendance at clubs, school trips and wider experiences)* |

**4. Any additional needs identified and suggested provision required to meet those needs**

|  |  |
| --- | --- |
| **Needs** | **Suggested provision from the Early years or school setting** |
|  |  |
|  |  |
|  |  |

**5. Preparation for adulthood including pathway planning** *(Statutory from Year 9 onwards but helpful to consider from the earliest years)*

|  |
| --- |
| *Consider developing independence and the development of transferable skills.* |

**6. What are the priorities for next year?**

|  |
| --- |
|  |

**7. Continuation of EHC plan**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Could the needs be met by the Local Offer at SEN Support?(If 'Yes' the Local Authority will consider ceasing to maintain the EHC Plan) |  |  |